

Two-Digit Subtraction With Regrouping

Set out. If the top ones digit is too small, regroup one ten as ten ones. Then subtract the ones and tens.

SEE ONE

$$\begin{array}{r} 56 \\ - 47 \\ \hline 9 \end{array}$$

If the top ones digit is too small, regroup one ten as ten ones. Then subtract the ones and tens.

$$56 - 47 = 9$$

TRY THE TRAIL

1

Line up place values.

2

Subtract from right to left.

3

Regroup when the top digit is too small.

Notice this: After regrouping, the tens digit is one smaller.

Ready? Flip the page and use the same move on each problem.



Two-Digit Subtraction With Regrouping

Do: Solve each problem. Use the picture or place-value setup when it is shown.

1

$$\begin{array}{r} 51 \\ - 28 \\ \hline \end{array}$$

2

$$\begin{array}{r} 83 \\ - 78 \\ \hline \end{array}$$

3

$$\begin{array}{r} 28 \\ - 19 \\ \hline \end{array}$$

4

$$\begin{array}{r} 41 \\ - 36 \\ \hline \end{array}$$

5

$$\begin{array}{r} 58 \\ - 29 \\ \hline \end{array}$$

6

$$\begin{array}{r} 38 \\ - 19 \\ \hline \end{array}$$

CHECK YOUR TRAIL SENSE

Try this one without help.

$$\begin{array}{r} 86 \\ - 47 \\ \hline \end{array}$$

One careful line at a time. Accuracy comes before speed.

For the grown-up: What did the tens place give away, and what did the ones place receive? Keep the answers on the separate key page.



Two-Digit Subtraction With Regrouping

Keep going: Complete all 24. Work straight down each column.

$$\begin{array}{r} 1 \\ 84 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 85 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 44 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 37 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 37 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 30 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 37 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 56 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 45 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ 25 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ 93 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 53 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ 94 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ 60 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 42 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ 46 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ 56 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 52 \\ - 46 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ 82 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ 68 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ 26 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ 37 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ 51 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ 52 \\ - 49 \\ \hline \end{array}$$

Steady repetition makes the next problem feel familiar.



Two-Digit Subtraction With Regrouping

Outcome: Your child can regroup one ten as ten ones while subtracting two-digit numbers.
Readiness: Start here if your child can subtract two-digit numbers without regrouping.

GUIDED PAGE ANSWERS

1. 23 2. 5 3. 9 4. 5 5. 29 6. 19 Check. 39

PRACTICE PAGE ANSWERS

1. 19 2. 36 3. 8 4. 18 5. 9 6. 19 7. 8 8. 37
9. 16 10. 7 11. 74 12. 8 13. 38 14. 34 15. 16 16. 29
17. 18 18. 6 19. 9 20. 49 21. 9 22. 19 23. 15 24. 3

WATCH FOR

Your child adds ten ones but forgets to reduce the tens digit.

SAY THIS

“What did the tens place give away, and what did the ones place receive?”

NEXT USEFUL TRAIL

Three-Digit Subtraction

