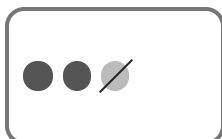


Subtract Pictures to 5

Set out. Subtraction starts with a whole group and takes part away. Count what is left.

SEE ONE



$$3 - 1 = 2$$

Subtraction starts with a whole group and takes part away. Count what is left.

$$3 - 1 = 2$$

TRY THE TRAIL

1

Count the whole group.

2

Cross out the part taken away.

3

Count what remains.

Notice this: The minus sign tells you that part of the group is being taken away.

Ready? Flip the page and use the same move on each problem.



Subtract Pictures to 5

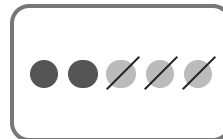
Do: Solve each problem. Use the picture or place-value setup when it is shown.

1



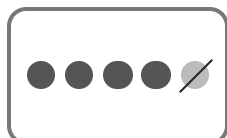
$$2 - 1 = \underline{\quad}$$

2



$$5 - 3 = \underline{\quad}$$

3



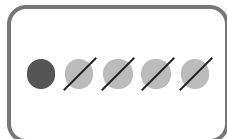
$$5 - 1 = \underline{\quad}$$

4



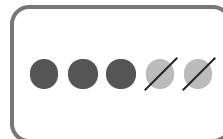
$$2 - 2 = \underline{\quad}$$

5



$$5 - 4 = \underline{\quad}$$

6



$$5 - 2 = \underline{\quad}$$

CHECK YOUR TRAIL SENSE

Try this one without help.



$$2 - 1 = \underline{\quad}$$

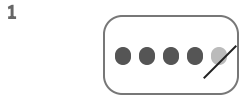
One careful line at a time. Accuracy comes before speed.

For the grown-up: Point to the dots that are still here. How many remain? Keep the answers on the separate key page.



Subtract Pictures to 5

Keep going: Complete all 24. Work straight down each column.



$$5 - 1 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$3 - 3 = \underline{\quad}$$



$$3 - 2 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$2 - 2 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



$$4 - 2 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$4 - 4 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$



$$5 - 4 = \underline{\quad}$$



$$4 - 3 = \underline{\quad}$$



$$3 - 2 = \underline{\quad}$$

Steady repetition makes the next problem feel familiar.



Subtract Pictures to 5

Outcome: Your child can take away part of a pictured group and count what remains.
Readiness: Start here if your child can count a group of up to five objects.

GUIDED PAGE ANSWERS

1. 1 2. 2 3. 4 4. 0 5. 1 6. 3 Check. 1

PRACTICE PAGE ANSWERS

1. 4 2. 0 3. 2 4. 1 5. 2 6. 3 7. 0 8. 2
9. 0 10. 0 11. 0 12. 1 13. 2 14. 1 15. 0 16. 1
17. 2 18. 0 19. 1 20. 0 21. 2 22. 1 23. 1 24. 1

WATCH FOR

Your child counts the crossed-out dots instead of the dots that remain.

SAY THIS

“Point to the dots that are still here. How many remain?”

NEXT USEFUL TRAIL

Subtract Pictures to 10

