

Missing Parts to 10

Set out. Ten is the whole. If you know the part left, count the distance from that part to ten to find how much was taken away.

SEE ONE

$$10 - 2 = 8$$

Ten is the whole. If you know the part left, count the distance from that part to ten to find how much was taken away.

$$10 - 2 = 8$$

TRY THE TRAIL

1

Start with the whole.

2

Count down to the part left.

3

The distance is the missing part.

Notice this: Subtraction and addition can describe the same two parts and whole.

Ready? Flip the page and use the same move on each problem.



Missing Parts to 10

Do: Solve each problem. Use the picture or place-value setup when it is shown.

1

$$10 - \underline{\quad} = 3$$

2

$$10 - \underline{\quad} = 7$$

3

$$10 - \underline{\quad} = 6$$

4

$$10 - \underline{\quad} = 4$$

5

$$10 - \underline{\quad} = 8$$

6

$$10 - \underline{\quad} = 2$$

CHECK YOUR TRAIL SENSE

Try this one without help.

$$10 - \underline{\quad} = 9$$

One careful line at a time. Accuracy comes before speed.

For the grown-up: What must be taken from ten to leave this number? Keep the answers on the separate key page.



Missing Parts to 10

Keep going: Complete all 24. Work straight down each column.

1

$10 - \underline{\quad} = 1$

2

$10 - \underline{\quad} = 9$

3

$10 - \underline{\quad} = 7$

4

$10 - \underline{\quad} = 4$

5

$10 - \underline{\quad} = 9$

6

$10 - \underline{\quad} = 2$

7

$10 - \underline{\quad} = 6$

8

$10 - \underline{\quad} = 2$

9

$10 - \underline{\quad} = 6$

10

$10 - \underline{\quad} = 9$

11

$10 - \underline{\quad} = 3$

12

$10 - \underline{\quad} = 2$

13

$10 - \underline{\quad} = 4$

14

$10 - \underline{\quad} = 7$

15

$10 - \underline{\quad} = 2$

16

$10 - \underline{\quad} = 4$

17

$10 - \underline{\quad} = 5$

18

$10 - \underline{\quad} = 6$

19

$10 - \underline{\quad} = 5$

20

$10 - \underline{\quad} = 8$

21

$10 - \underline{\quad} = 1$

22

$10 - \underline{\quad} = 8$

23

$10 - \underline{\quad} = 4$

24

$10 - \underline{\quad} = 2$

Steady repetition makes the next problem feel familiar.



Missing Parts to 10

Outcome: Your child can find the missing amount in a subtraction equation from ten.

Readiness: Start here if your child knows that ten can be split into two parts.

GUIDED PAGE ANSWERS

1. 7 2. 3 3. 4 4. 6 5. 2 6. 8 Check. 1

PRACTICE PAGE ANSWERS

1. 9 2. 1 3. 3 4. 6 5. 1 6. 8 7. 4 8. 8
9. 4 10. 1 11. 7 12. 8 13. 6 14. 3 15. 8 16. 6
17. 5 18. 4 19. 5 20. 2 21. 9 22. 2 23. 6 24. 8

WATCH FOR

Your child subtracts the remaining part twice.

SAY THIS

“What must be taken from ten to leave this number?”

NEXT USEFUL TRAIL

Subtraction Facts to 20

Recipe subtraction.missing-parts-to-10.c.v1 · Seed 36027

