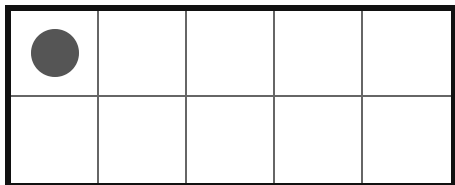


Parts of Ten

Set out. Ten can be split into two parts. If you know one part, the empty spaces show the other part.

SEE ONE



$$1 + 9 = 10$$

Ten can be split into two parts. If you know one part, the empty spaces show the other part.

$$1 + 9 = 10$$

TRY THE TRAIL

1

Find the whole.

2

Name the part you know.

3

Count what the known part still needs.

Notice this: Filled spots and empty spots are partners. Together they always make ten.

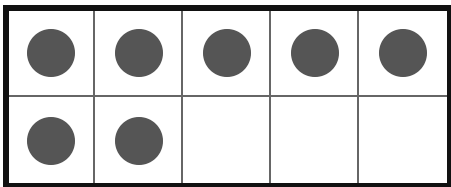
Ready? Flip the page and use the same move on each problem.



Parts of Ten

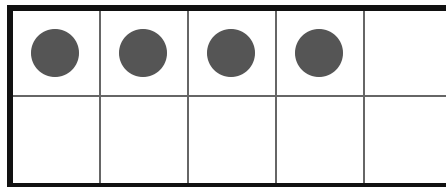
Do: Solve each problem. Use the picture or place-value setup when it is shown.

1



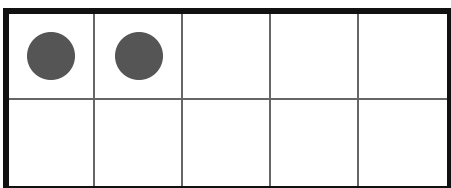
$$7 + \underline{\quad} = 10$$

2



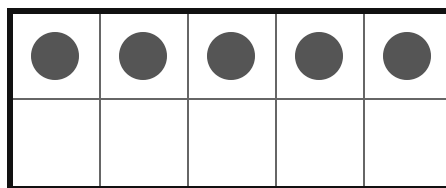
$$4 + \underline{\quad} = 10$$

3



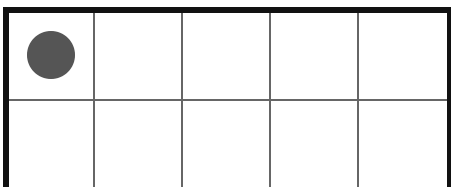
$$2 + \underline{\quad} = 10$$

4



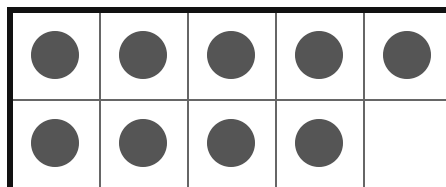
$$5 + \underline{\quad} = 10$$

5



$$1 + \underline{\quad} = 10$$

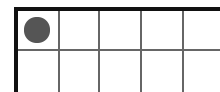
6



$$9 + \underline{\quad} = 10$$

CHECK YOUR TRAIL SENSE

Try this one without help.



$$1 + \underline{\quad} = 10$$

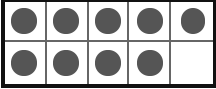
One careful line at a time. Accuracy comes before speed.

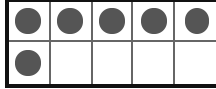
For the grown-up: The filled spots are one part. Which spots are still waiting? Keep the answers on the separate key page.

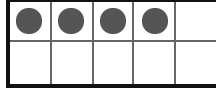


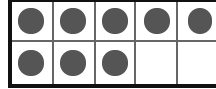
Parts of Ten

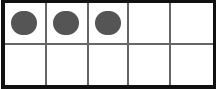
Keep going: Complete all 24. Work straight down each column.

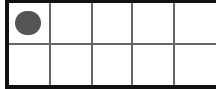
1 
 $9 + \underline{\quad} = 10$

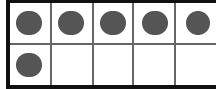
2 
 $6 + \underline{\quad} = 10$

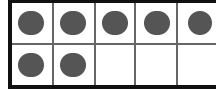
3 
 $4 + \underline{\quad} = 10$

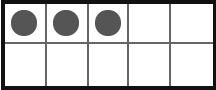
4 
 $8 + \underline{\quad} = 10$

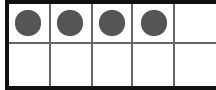
5 
 $3 + \underline{\quad} = 10$

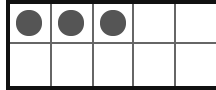
6 
 $1 + \underline{\quad} = 10$

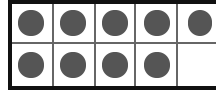
7 
 $6 + \underline{\quad} = 10$

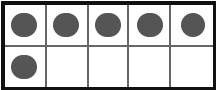
8 
 $7 + \underline{\quad} = 10$

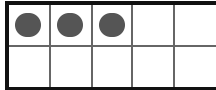
9 
 $3 + \underline{\quad} = 10$

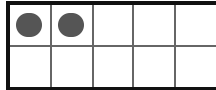
10 
 $4 + \underline{\quad} = 10$

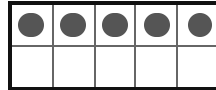
11 
 $3 + \underline{\quad} = 10$

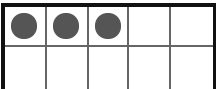
12 
 $9 + \underline{\quad} = 10$

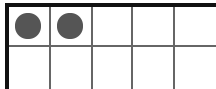
13 
 $6 + \underline{\quad} = 10$

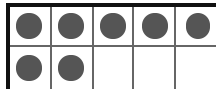
14 
 $3 + \underline{\quad} = 10$

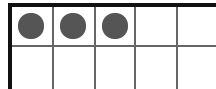
15 
 $2 + \underline{\quad} = 10$

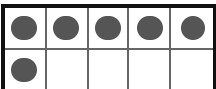
16 
 $5 + \underline{\quad} = 10$

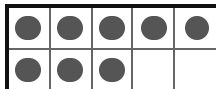
17 
 $3 + \underline{\quad} = 10$

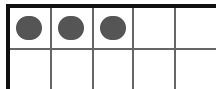
18 
 $2 + \underline{\quad} = 10$

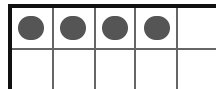
19 
 $7 + \underline{\quad} = 10$

20 
 $3 + \underline{\quad} = 10$

21 
 $6 + \underline{\quad} = 10$

22 
 $8 + \underline{\quad} = 10$

23 
 $3 + \underline{\quad} = 10$

24 
 $4 + \underline{\quad} = 10$

Steady repetition makes the next problem feel familiar.



Parts of Ten

Outcome: Your child can name the missing partner that completes ten.
Readiness: Start here if your child can count a group of objects to ten.

GUIDED PAGE ANSWERS

1. 3 2. 6 3. 8 4. 5 5. 9 6. 1 Check. 9

PRACTICE PAGE ANSWERS

1. 1 2. 4 3. 6 4. 2 5. 7 6. 9 7. 4 8. 3
9. 7 10. 6 11. 7 12. 1 13. 4 14. 7 15. 8 16. 5
17. 7 18. 8 19. 3 20. 7 21. 4 22. 2 23. 7 24. 6

WATCH FOR

Your child recounts all ten spots instead of counting only the empty partner.

SAY THIS

“The filled spots are one part. Which spots are still waiting?”

NEXT USEFUL TRAIL

Addition Facts to 20

